High School Improvement Plan 23-24			Shakopee	
<u>Goal 1</u>	<u>Goal 2</u>	<u>Goal 3</u>	PUBLIC/SCHOOLS	
Goal 1		90% of all SHS students will be on track to graduate by the end of 2023-24 school year.		
What is our current reality?	84% of all SHS students are on track to graduate with at least 14 credits earned per school year.			
What will this look like when we are done?	Any student group currently below 80% on track to graduate, will see a minimum increase of 10% during the 2023-24 school year. Any student group above 80% on track to graduate will see a minimum increase of 5% during the 2023-24 school year. As a result of this work, Shakopee High School will see a 2% increase in the overall graduation rate from 94% to 96%.			
How are we going to measure our progress on this goal?	 Daily review of effective instruction & course grades Weekly data review of MTSS data tracker broken down by academy. Quarterly review of graduation progress data pull Quarterly review of final posted grades. End of the year data review of all secured grades/progress toward graduation. MDE Report Card of Graduation Rate 			

How are we going to get this done? AFL? DD?		
School Year	Action Steps	
2023-2024	 Action Step 1: Teachers implementing effective and engaging Tier 1 instruction and incorporating authentic learning into their lessons/assessments Who: all teachers What: aligned PLC teams with defined essential learning and common assessments, incorporating SEL and AFL strategies When: daily Action Step 2: Teachers to review and update Canvas grades Who: all teachers/support staff What: review of data at an individual, PLC and academy level When: daily/weekly 	

 3. Action Step 3: Weekly MTSS data review a. Who: MTSS team leads b. What: data review by academy c. When: daily/weekly 4. Action Step 4: Quarterly data reviews a. Who: admin team b. What: review of all credits earned and grades c. When: quarterly
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<u>Goal 1</u>	<u>Goal 2</u>	<u>Goal 3</u>	PUBLIC/SCHOOLS
Goal 2	Shakopee High School will increase attendance (66% in 2022-2023) to 75% of students in attendance 90% of the time in the 2023-24 school year with no sub group below 70%. The long-term goal is 90% of students in attendance 90% of the time.		
What is our current reality?	SHS Data Dashboard		
What will this look like when we are done?	We will have met or exceeded our goal for consistent attendance for students.		
How are we going to measure our progress on this goal?	 Consistent oversight of the MTSS Student Tracker on attendance. Academy Dashboard - measures student attendance on a monthly basis. Year end data review of overall student attendance. 		

How are we going to get this done?		
School Year	Action Steps	
2023-2024	 Action Step 1: Engaging students in activities and athletics. Talk to Andy on numbers of participation. a. Who - Shared responsibility across all staff b. What - Communications/Advertising (Announcements/Trilby) c. When - Year round Weekly academy intervention meetings a. Who - MTSS Interventionist/Academy Team staff 	

 b. What - Consistent review of student attendance and progress c. When - Weekly iTeam meetings, academy student Intervention Meetings and interventions taken by academy staff 3. Classroom Strategies: SEL, Tier 1 Instruction a. Who - Teachers, administration and support staff b. What - SEL, engagement and movement strategies c. When - early release days, academy meeting trainings, PD days, course articulation
 4. Dean and Student Support Specialist support a. Who - Student Support Specials and 2 deans and teachers taking correct and timely attendance - collaborating with Scott County support with truancy as needed b. What - daily review of attendance reports and meeting with students/families to address concerns c. When - daily, throughout the school year

Professional Development Plan			
Date	Event	Торіс	Goal from above
Week of Aug 21	New Teacher Workshop		
Week of Aug 28	Workshop Week		
October 6	2 hour early release		
October 18	No Students		
November 3	2 hour early release		
January 12	2 hour early release		
March 22	2 hour early release		