20 YEARS

Sheri Anderson

Margaret Anglin Rachel Beran Kathryn Bohn Michele Carpenter Corinne Doherty Lisa Goodwin-Toller Cindy Gregory Nichole Hansen Robin Hanson Shannon Hassebroek Heather Henricksen Daniel Hier Amy Lang Vickie Leverty Jennifer Moore Stephanie Peoples **Jennifer Post** Beth Reiman Jane Rosholt Andrea Rients Monica Sariego Terry Stier Barbara Studtmann Katherine Tabke Susan Wangen Molly Wiltgen

25 YEARS

Adam Wiener

Donnat Courteau Kathryn Debilzan Ronda Dessin Christina Doorenbos Stacy Dorner Tamara Dovle **Jay Gustafson**

Rachel Heyer Char Konietzko Tim Olene **Julie Phillips** Susan Rockey Rachel Reinbold Kristin Schleper Susanne Springer Darlene Weinzirl

30 YEARS

Tricia Boltmann Trudy Gunderson Darcy Koch Kara Osmundson David Petricka Debra Reed Brian Snell Ty Willmsen

35 YEARS

Deb Malone

EDUCATION FORWARD

COMMUNITY CONVERSATION & FEEDBACK

2023 Online Family Survey and Community Conversation

In an effort to keep a continuous dialogue and feedback loop within the Shakopee Public Schools community, a 2023 online family survey and community conversation was conducted in May 2023. The conversation was available online in a multilingual platform called ThoughtExchange.

The District had planned to conduct surveys in 2019, 2020, 2021 and then periodically in

- 2021, third-party phone survey conducted
- 2020, COVID-19 pandemic impacted the ability to administer a survey
- 2019, third-party phone survey conducted

Why Conduct a Community Conversation?

- Keep a continuous dialogue and feedback loop with the community.
- Define areas of growth and improvement that can be implemented alongside district vision, mission and overall priorities.
- Continue to build trust and an environment with open lines of communication.

"We have an incredibly engaged and committed community, and feedback opportunities like this are so very important and valuable to our district, and future," shared Superintendent, Dr. Mike Redmond.

Common Themes

children world safety community classes shakopee love opportunities teach interest good value Staff great offer kids support Care safe prepare success quality help highren important quality education special learning future child work communication diversity

What do you value most about Shakopee Public Schools? What can Shakopee Public Schools do to better prepare students for the opportunities and challenges of the future?

Snapshot of Feedback

Responses in the platform were anonymous and ThoughtExchange offered two-way engagement and transparency, where participants were able to view and rank the thoughts of others during the open-ended conversation period.

The results were presented to the School Board in July 2023. Highlights from the conversation are included in this section. Many respondents highlighted the importance of quality teachers, diverse learning opportunities and support for students with special needs. Overall, the responses demonstrated a continued desire for quality education that meets the needs of all students.

54% of participants have a child in grade E-5 of participants have a child in grade 6-12

37%

additional respondents than the 2021 engagement period

open-ended question

for group engagement

close-ended

survey questions

participants with 687

directly engaged in

providing open-ended

9% of participants do not have a child in the district

STRONG

engagement from participants (reviewed others comments)

Highlights

Quality of Work provided by Shakopee Public Schools

72% of respondents gave A and B grades, which is 24% higher than 2021.

- Only 5% gave a D or F grade, compared to 7% in 2021.
- Only 4% chose not to respond, compared to 31% in 2021.
- **Student support** received the most responses when it came to the main factor in grading quality of work.

"It's important for growth to feel safe and respected."

"I value having a safe environment where teachers have a passion for their students."

General Highlights

41% of respondents gave A and B grades on the district's financial management, which is roughly 14% higher than 2021. The same percentage stated that Shakopee provides a **higher** quality of education than neighboring districts compared to 23% in 2021.

- 49% said Shakopee provides **higher quality teachers** than neighboring districts, compared to 23% in 2021.
- 80% of parents/guardians feel **respected** by school staff.
- 63% feel their child is in a **safe** environment with 21% remaining neutral.
- 73% feel that their child's learning and success is a high priority with 17% remaining neutral.
- 65% feel **proud** to have their child and family in Shakopee Public Schools with 26% remaining neutral.

Areas of focus that received the most engagement from the Community

- Valuing teachers and staff the most, as they are the backbone of the district and interact with students daily.
- · Appreciating the **diversity** of Shakopee's student body, the character curriculum and the Academies model at the High School.
- Emphasizing the **importance of safety** and respect between teachers, students and parents/guardians.
- Identifying ways to **support** additional staff, further reducing class sizes and providing additional pay for teachers.



School Board & Superintendent Performance

EDUCATION FORWARD

50% of respondents gave A and B grades for the School Board, which is roughly 27% higher than 2021.

- 53% of respondents gave A and B grades to the Superintendent's performance, which is 23% higher than
- Only 24% of respondents felt they were unsure about providing a grade for the School Board vs. the 46% that did not provide an answer in 2021.

Top Themes - What's most relevant to the community

Teaching Quality Support Staff • Facilities Diversity • Relationships



"I value the opportunity my children have to be challenged in their learning."

"The district seems to be stable and is set up well for future success."

Common Ground & Differences - Community topics that were identified as having distinct differing viewpoints for further discussion

- Real World Learning/Valuing Diversity
- · Support Staff/Valuing Diversity
- · Educating Kids/Supporting Kids

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